

APEEE Board Candidates

Annual General Assembly 9/01/2025





Election of the New Board



NOM	Candidat(e) pour la section	Site
Célia ALVES RODRIGUES	Portugaise	Woluwe
Sabrina FASOLI	Francophone	Woluwe
Janis FOLKMANIS	Anglophone	Woluwe
Alessia GHEZZI	Italienne	Evere
Carin PERSON SVENINGSON	Suédoise	Woluwe
Johanna PEYREDIEU DU CHARLAT	Suédoise	Woluwe

Célia ALVES RODRIGUES

Child in: PTS1

Motivation:

- Inclusion and Wellbeing: Ensure all children are treated equally and have a place in school regardless of learning disabilities, allergies, or handicaps (visible or invisible).
- Increase transparency and share information effectively with the parent community.
- Community Engagement: Encourage collaboration with parents and volunteers for school initiatives.
- · Fight against substance abuse and other addictions
- · Work on sustainable solutions to alleviate overcrowding.

PT & Woluwe

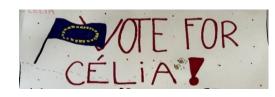
- Follow up on the Evere project and plans for a "super secondary" school in Woluwe.
- Have a parents' association that works for the common good of the children and the community and is not simply a "business".

Achievements in 2024:

- · Coordinated the Wellbeing Working Group (WG) and led the revision of the mobile device policy.
- Coordinated the Education Council for Primary and Nursery (CEP&M) WG.
- Organized a P5 to S1 parent transition meeting.
- Organized the "Navigating Technology and Internet Safety" workshop with Dr. Eva Wieler.
- Advocated and achieved the reinstatement P5 end-of-year and P1 start-of-year ceremonies.
- Advocated and enabled more access of parents to school e.g art show.
- Helped the school with the Footfest organization bought the Tombola in May 2024 with Elita.
- Coordinated the second-hand ski sale at the Christmas Market.
- Great networker: Linked with Commission, Unions, and other stakeholders to address overcrowding issues.
- Closely followed the Board of Governors discussions including Evere file and advocated for accredited schools as a solution for overcrowding.
- Developed strong relationships with school management and other key stakeholders, such as the PT Inspector.
- Part of the Sustainability Inter-Parents WG.
- Ended the practice of involving children in financial matters at the canteen, ensuring their wellbeing and dignity.

2 Years in the Board



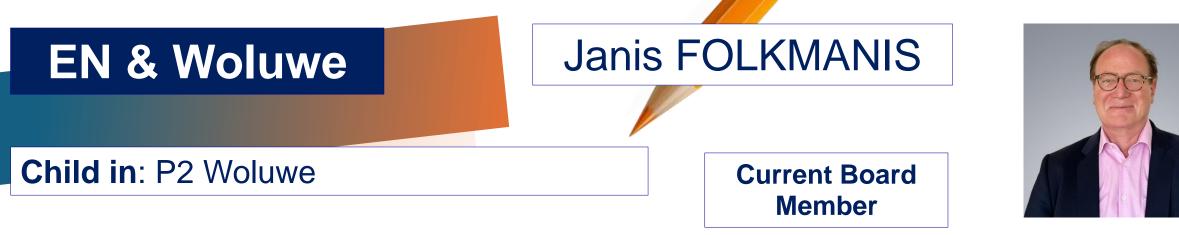






Motivation: During this year spent in the Board, I participated to all monthly board meetings, to several working groups (Communication, Overcrowding, IT, Statutes, well-being, afterschool activités, etc). I contributed by asking questions and giving suggestions on the way forward (overcrowding and IT), by drafting documents (ex: internal rules) and by bringing the concerns of the FR parents section to the Board and to the CEES.

- Take up the coordination of the afterschool activities working group
- Continue contribute to CEES to better represent the FR section that constitutes 33% of the school population.
- Establish a two-way communication within the FR parents community as already discussed with some of you



Motivation: Get on top of big-picture challenges;

- uphold parents' right to an equal voice at Board of Governors
- better resource-deal with Belgium/Brussels
- turn back the progressive weakening of education and teacher policy in Europe

- get closer to the politics (InterParents lobby)
- a "policy officer" to support the parents' agenda







Motivation: be an active member of the school community and the APEE.

- Moving of Primary Sections to Evere and future of Evere site
- Environmental awareness and green school.





Motivation: to secure a good education for our children is not only a matter for the European School, but for APEEE and the concerned parents. The Swedish section was not represented on the board of APEEE last year – a situation which was unsatisfactory. I have two children who will attend the school for several years to come and therefore want to be able to contribute to the work of APEEE.

Projects: areas where I would like to contribute are communication, the upcoming move to Evere and the situation of overcrowding.

SV & Woluwe

Johanna PEYREDIEU DU CHARLAT

Child in: P2SVA

New candidate

<u>Motivation</u>: As a newcomer to EEB2, I noted the absence of SV Section representation on the APEEE Board. My experience during previous diplomatic postings demonstrates to me the value of active parent engagement in international education environments. I am familiar with different school systems (child attended school in France for 4 years) and have held leading roles on daycare ("creche parentale") and primary school parent associations.

- Community building across different language sections
- Promoting communication, information sharing and transparency
- Making the APEEE greener
- Ensuring smooth integration and onboarding of new students/families, facilitating outward transition of departing students/families.